Name:

Class:

TRAINING FOR AN ORAL ASSESSMENT

PERFORMANCE IMPROVEMENT GRID			date of training / auto-evaluation and co-evaluation / extra-help
What to focus on ?		grade	
your hands	> are carefully mastered and steady	3	
and	move too much and look unsteady	2	
body	are too stiff and disconnected	1	
your eyes	> try to connect with the audience	3	
and	find it difficult to connect with the audience	2	
face expression	never connect with the audience	1	
your voice (tone & loudness)	> sounds calm, assertive and is loud enough	3	
	sounds positive but lacks assertiveness	2	
	sounds nervous or shy and cannot be heard	1	
your speech	have a natural flow and you use pauses correctly	3	
and breathing	are quite regular but you use too many gap-fillers	2	
(fluency & pauses)	> are irregular: too quick or too slow or too hesitant	1	
rhetoric	is moving and impactful	3	
(balanced use of	is rhythmic but emotionless	2	
pathos/logos/ethos)	is soundless and inexpressive	1	
conviction	confident and convincing	3	
	> at ease	2	
you look and sound	➤ ill at ease	1	
timing	➤ is respected	2	
	➤ is not respected	1	
		/20	
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